

Supporting a Safe and Caring School: What Students Say Kindergarten to Grade 3

Instructions

For kindergarten and grade one students, administer the survey in small groups or one-on-one to obtain the most accurate responses. Define words and provide examples for each question. Give time in between each question for students to answer.

For grades two and three, the survey can be administered together as a large group, with each student completing their own survey. Read each question out loud and ask students to follow along. Define words and provide examples for each question. Give time in between each question for students to answer.

Before beginning

- 1) Remind students about the Safe and Caring Schools project in their school. Many students associate Niska the goose with the project.
- 2) Explain that the school is using this survey to find out how students feel at school. The adults in the school want to make the school safe and caring and comfortable for every student and they will use this information to make the school more safe and caring.
- 3) Tell students that the survey is anonymous so they should not put their names anywhere on it. Explain that no one will know who said what and that it is only important that it was said.
- 4) Define the following terms to the students: all the time, sometimes, never. Give them examples in the context of some of the questions being asked.
- 5) Explain to the students that they will put an X in one of the three boxes, under 'all the time', 'sometimes' or 'never' depending on their answer. Draw an example on the board.
- 6) Tell the students that the term 'adults' refers to all grown-ups in the school – teachers, secretaries, janitors, librarians and parents because they are all here to help make the school a safe place for everyone.

Please direct any concerns or questions to

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Definitions and examples

The following can be used as examples to help define some of the more difficult concepts. Use terminology that students are used to and understand. You may find it more effective to define the difficult words as you encounter them rather than addressing them all at the start.

Responsibility

- If I make a mistake, I will tell an adult and I will try to fix the problem. If I bump into someone and hurt them I will say sorry and help them to feel better. If I have homework to do, I make sure it is finished before I go to school.

Respect

- If I am nice to other students even if they are different than me, it shows respect. Using polite language and thinking about other people and their feelings also shows respect.

Caring

- If people do nice things for you and think about your feelings, it shows they care about you.

Being proud

- If I feel good about my school and I like what happens here, I am proud of my school.

Bullying

- Bullying means hurting someone or making them hurt inside by saying mean things or acting in a mean way. Sometimes we hurt people by accident, but bullying is when you hurt someone on purpose.

These results are intended for the school staff only. They are not meant to be used to compare schools or communities. Please ensure that these results are kept confidential.

A. The General Nature of My School

	All the time	Sometimes	Never
1. Adults in my school care about my feelings.			
2. Adults in my school are friendly.			
3. Students in my school care about me.			
4. Students in my school are kind and helpful.			
5. Other people treat me with respect.			
6. When people in my school do something important, we celebrate it.			
7. My school is a nice place to be.			
8. My school work is hanging up in the school.			
9. I am proud of my school.			
10. I am treated fairly at school.			
11. I feel safe in my school.			
12. I feel safe on the playground.			

B. Behavior Between People in My School

	All the time	Sometimes	Never
1. I take things that belong to someone else without asking.			
2. Someone takes my things without asking.			
3. People bump or push me in the hallways.			
4. I bump or push people in the hallways.			
5. Other people tease me, call me names or pick on me.			
6. I tease, call others names and pick on people.			
7. I see other students being bullied at my school.			
8. Others bully me at school.			
9. I bully others at my school.			
10. I get help with my school work when I need it.			
11. My teachers help me to understand what I am supposed to learn.			
12. If people are being mean to me, I know who to go to for help.			

C. School Citizenship

	All the time	Sometimes	Never
1. I share materials and supplies.			
2. I feel comfortable sharing my ideas in school.			
3. I listen carefully to others.			
4. I try to follow the rules.			
5. In school, I am learning how to get along with others.			
6. I help other people when they need it.			
7. I am friendly to people that are different than me.			
8. I see other students being teased or bullied because they are different.			
9. At school, people make fun of me because I am different.			
10. I help to keep my school neat and clean.			
11. I take responsibility for my actions.			
12. I treat others with respect.			