



The Society for Safe & Caring Schools & Communities
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Supporting a Safe and Caring School— Assembly Script 10 for Elementary and Secondary Schools

Celebrating Our Successes



Note to Principals:

These scripts are designed to be used in assemblies as introduction to the topics in the Safe and Caring Schools Program. The Principal takes a key role in delivering the message in the assembly.

Please read over each script before implementing. You are welcome to adapt the script to suit your school audience.

Assembly Script 10

Celebrating Our Successes

Overview

The final assembly of the year should be an opportunity to celebrate the successes of the *Safe and Caring Schools and Communities* project. Schools should select a suitable method of celebration, based on their unique school culture and situation. For example, the celebration could be part of a closing activity or ceremony for the school.

In order to involve the entire school community in the celebration, different grades, classes, extra-curricular groups, or teams could be asked to prepare a poster or banner and give a brief presentation on one aspect of the *Safe and Caring Schools and Communities* program. The purpose of the presentation is to demonstrate the new ideas or learning that took place during the particular topic focus. It may also be a good idea to involve the parent community, perhaps by asking the School/Parent Council to present one of the topics.

Depending on the size of the school community, the celebration could also include handing out certificates to each student acknowledging his/her involvement in the *Safe and Caring Schools and Communities* project.

Summary

The following is a list of the topics for the past nine months of the project. This list may be used as a reminder to groups that are preparing the celebration for the final assembly.

September—Creating a Safe and Caring School

- What does a safe and caring community look like?
- What is violence? What forms does it take?
- As a community, we commit to recognizing violence and eliminating it from our school community.

October—Respect

- We learned the “Golden Rule” as described in many cultures.
- We learned what respectful behaviours look like and sound like.
- As a community, we commit to practicing respectful behaviour in our relationship with others.

November—Developing Self-Confidence

- We learned to power importance of personal self-esteem.
- We learned how to say, “I am Loveable and Capable”.
- As a member of the school community, I will focus on positive talk and respect myself for the gifts and talents I can bring to build community.

December—*Building Self-esteem in Others*

- We learned to recognize when others need a boost to their self-esteem.
- We learned about the importance of good listening.
- As a community, we commit to behaviours that will help to build a positive sense of self in others.

January—*Respecting Diversity*

- We learned to respect and celebrate our differences.
- We learned that diversity makes our community stronger.
- As a school community, we commit to celebrating our differences and respecting our differences.

February—*Preventing Prejudice*

- We learned to recognize behaviours that display prejudice toward others.
- We became aware of actions that show prejudice.
- As a school community, we commit to accepting differences in others and eliminating behaviours that display prejudice toward others.

March—*Managing Anger*

- We learned to recognize anger as a reaction and to understand why we feel angry sometimes.
- We learned that angry words can be hurtful and damaging to individuals and relationships.
- As a school community we will respond to our feelings of anger in a positive and problem-solving way.

April—*Dealing with Bullying*

- We learned to recognize bullying behaviour and the harm it causes to people.
- We learned how to respond to bullying behaviour.
- As a school community, we commit to eliminating bullying behaviour from our school community.

May—*Resolving Conflicts Peacefully*

- We learned that conflicts take many forms and have many reasons.
- We learned that there are many ways to respond to conflict.
- As a school community, we commit to finding peaceful, problem-solving methods of dealing with conflicts in our community.