



*The Society for Safe and Caring Schools & Communities*

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# *Micro-Workshop 12*

*Addressing Global Issues through Youth Action*



# ***Workshop Outline***

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***1. Introduction***

***2. Why Global Education?***

***3. Understanding the Millennium  
Development Goals***

***4. Connections to Curriculum***

***5. Society for Safe and Caring Schools  
& Communities Youth Action Project***

***6. Reflections***

***7. Activities for Extension***

# 1. Introduction

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The purpose of this workshop is to help educators become more proficient in using curriculum resources and instructional methods that promote understanding of global interdependence and responsibilities as individuals and as a country. This will be accomplished by:

- **Reviewing the Millennium Development Goals**
- **Making connections with programs of study**
- **Reviewing the SACSC Youth Action process**

# 2. Why Global Education?

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Consider the following statement:

**“Every day, Canada becomes more economically, culturally, and environmentally connected with other countries.”**

Explain why you agree or disagree:

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Now consider this statement:

**“It is the responsibility of all teachers to make global connections for the students in their classrooms.”**

Explain why you agree or disagree:

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Keeping in mind the above, complete the following **PMI** chart with regards to making global connections for students in your classroom:

**P** refers to the pluses—benefits, advantages, positives

**M** refers to the minuses—drawbacks, disadvantages, barriers, negatives

**I** refers to insights/inquiries—questions, interesting ideas, implications

### PMI Chart

Pluses	Minuses	Inquiry/Insights

# 3. Understanding the Millennium Development Goals

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Now that you are in the mindset of global citizenship and its relation to a classroom setting, we are going to move on to a specific topic related to global citizenship: the Millennium Development Goals. In September 2000, 191 countries adopted the United Nations Millennium declaration, which led to the Millennium Development Goals (MDGs). The Millennium Development Goals are a specific set of targets that promote poverty reduction, education, maternal health, gender equality and combat child mortality, AIDS and other diseases.

The Millennium Development Goals include:

- 1. Eradicate extreme poverty and hunger**
- 2. Achieve universal primary education**
- 3. Promote gender equality and empower women**
- 4. Reduce child mortality**
- 5. Improve maternal health**
- 6. Combat HIV/AIDS, malaria and other diseases**
- 7. Ensure environment sustainability**
- 8. Develop a global partnership for development**

To learn more about the Millennium Development Goals, Canada's contribution to the achievement of these goals and the correlation of these goals to your subject area, visit the following websites and complete the handout *Millennium Development Goals*:

<http://www.acdi-cida.gc.ca/acdi-cida/acdi-cida.nsf/eng/JUD-13173118-GPM>

To complete the sections of the handout addressing the Millennium Development Goals and Canada's contribution to the achievement of these goals, visit:

<http://www.acdi-cida.gc.ca/CIDAWEB/acdicida.nsf/En/JUD-13173118-GPM>

<http://cyberschoolbus.un.org/mdgs/index.asp>

<http://endpoverty2015.org/goals>

## 4. Connections to Curriculum

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To complete the section of the handout addressing the correlation of your subject area with the Millennium Development Goals, please visit:

[http://www.education.gov.ab.ca/k\\_12/curriculum/bySubject/](http://www.education.gov.ab.ca/k_12/curriculum/bySubject/)

Identify the curriculum outcomes of the subject that you teach that would correlate with each of the goals. This activity could be completed as a cooperative jigsaw if the workshop is being undertaken as a group project.

## 5. SACSC Youth Action Project

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An exciting, student-centred way to integrate global citizenship and the Millennium Development Goals into your subject area is to undertake a SACSC Youth Action Project at your school.



The following powerpoint presentation provides a summary of the SACSC Youth Action process and outlines the resources available to you:


<http://www.sacsc.ca/Youth%20Action%20%20powerpoint%202009.pdf>

## ***6. Personal Reflection***

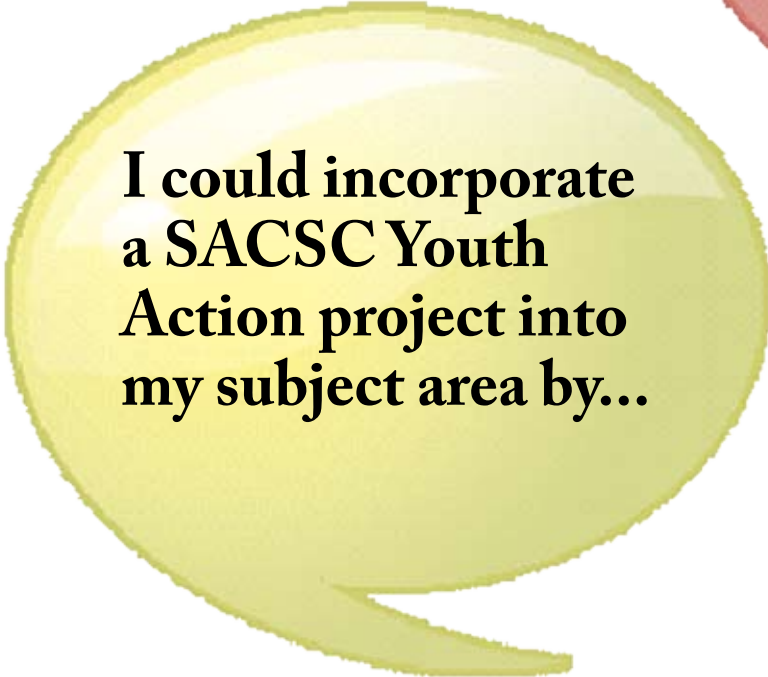
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**Something I now understand is...**



**Some questions I have are...**



**I could incorporate a SACSC Youth Action project into my subject area by...**

This activity could be completed as a Think-Pair-Share if the workshop is undertaken as a group project.

# 7. Activities for Extension

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1. Read the SACSC booklet *Building Safe and Caring Schools through Youth Action: A Guide for Teachers and School Staff*. This booklet provides an overview of SACSC Youth Action and outlines potential youth action topics and completed youth action projects. This booklet can be downloaded by visiting:

[http://www.sacsc.ca/Youth\\_Action.htm](http://www.sacsc.ca/Youth_Action.htm)

(Additional Youth Action resources are also available from this website)

2. Visit the following websites to learn more about global citizenship:

<http://www.acdi-cida.gc.ca/home>

The Canadian International Development Agency (CIDA) home page

<http://www.acdi-cida.gc.ca/acdi-cida/ACDI-CIDA.nsf/eng/NIC-53131840-NB8>

This page provides information about the many international development challenges that CIDA addresses on behalf of Canada.

<http://www.acdi-cida.gc.ca/acdi-cida/acdi-cida.nsf/eng/JUD-12815027-RGC>

The Teacher Zone site provides a single portal for high-quality, curriculum-based educational resources and for new ideas to help bring international development to the classroom and motivate students to become active global citizens.

[http://cide.oise.utoronto.ca/projects/globalcitizenship\\_project.php](http://cide.oise.utoronto.ca/projects/globalcitizenship_project.php)

This resource provides teachers and other educational stakeholders with a range of ideas and practices for teaching and learning about citizenship within today's global context. It is intended that this resource will be helpful to those who are 'critically' considering ways in which global perspectives might be infused into our classes and school-wide programs. The ideas and practices were investigated, developed, and piloted by practicing teachers and teacher educators in school settings in the Toronto area with the support of the Canadian International Development Agency's Global Classroom Initiative.

<http://www.iweek.ualberta.ca/nav02.cfm?nav02=75648&nav01=71443>

<http://www.iweek.ualberta.ca/Activities.cfm>

These links will direct you to resources both within and outside of the Global Citizenship Curriculum Development initiative.

[http://www.acgc.ca/pages.php?section\\_name=resources](http://www.acgc.ca/pages.php?section_name=resources)

The Alberta Council for Global Cooperation (ACGC) is a coalition of non-governmental organizations (NGOs) working in Alberta, committed to advocate harmonious relations among nations and to promote equitable community development within nations which is people-centred, democratic, just, sustainable, inclusive and respectful of indigenous cultures. This site will provide you access to a Speakers Resource which will outline the names, descriptions and contact information for various NGOs working in Alberta.

<http://www.sacsc.ca/lessons/lessonplans/>

This site will provide access to numerous lesson plans for secondary school, many of which are related to the Millennium Development Goals and global citizenship.