

## Scenario Handout

### **Restorative Justice**

The grade six students at Hillview Elementary were holding a Bake Sale to help raise money for new playground equipment. The students in Ms. Lang's class were excited about buying things at the sale during lunch. Joseph had \$10.00 to spend. He had saved \$5.00 from his allowance and his dad had given him \$5.00 more so he could buy enough treats to take home and share with his family. Joseph left the money in the front of his desk so he wouldn't lose it during the morning recess. Tyler, another student in Ms. Lang's class, had asked if he could stay in during recess because he wasn't feeling well. Tyler had seen Joseph put the \$10.00 in his desk. He was angry because he forgot to ask his parents for money that morning. Tyler knew that he wouldn't be able to buy anything at the bake sale. After all of the students had gone outside for recess, Tyler checked in the hallway to make sure no one was around. He went over to Joseph's desk, took out the money, and put it in his pant's pocket. Tyler knew it was wrong to take the money, but he really wanted to buy something at the sale. Joseph came back into the classroom after recess and looked in his desk for his money. He couldn't find it even though he emptied everything out of his desk. He told Ms. Lang that his money was missing. Ms. Lang knew that Tyler was the only student in the classroom during recess so while the rest of the class was working on an assignment, she quietly asked Tyler to join her in the hallway. Ms. Lang asked Tyler if he knew anything about the missing \$10.00. Tyler's face turned red, he dropped his head onto his chest and looked down at the floor. Ms. Lang knew that he had taken the money. She asked Tyler if he had taken it out of Joseph's desk. Tyler shook his head Yes. Ms. Lang decided to have a group conference as to what could be done to make things right.