

**The Society for Safe and Caring Schools and Communities**

**2007–2008 Annual Report  
December 2, 2008**



# Many Thanks to the Society for Safe and Caring Schools and Communities Supporters and Volunteers!

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## **President's Report 2007–2008**

As this has been my last year serving as Chair of the Society's Board, I would like to say it has been a great privilege to work with all the volunteers, partners and staff who are committed to creating safe, caring and inclusive environments for our youth. The Society continues to strengthen its influence and outreach, and build its expertise in the fulfillment of its mandate. There continues to be much to do and we must not waiver in our determination to see that the Society remains a strong contributor to safe and caring schools and communities in our province.



The ongoing roles of the Board of Directors are to: receive and deal with recommendations from the Society's programming standing committee and the project steering committees; ensure that programs of the Society are in keeping with its objects and principles and are feasible given the resources available; remain involved in fundraising and building support and sustainability for programs by engaging government, community and corporate constituents; create regulations that are consistent with the by-laws of the Society; and draft amendments to the Society's constitution and by-laws for consideration at the general meetings.

### **The Year Behind Us**

We were honoured that Marie Stelmach, the wife of the Honourable Ed Stelmach, Premier of Alberta, agreed to remain the Honorary Patron to the Society.

With the special resolution passed at the 2007 AGM, we were able to revise our by-laws to increase our number of elected board members. This will allow us to expand our knowledge and capacity across various sectors of the province.

With the formation of a nominations committee, we began a recruitment campaign for new board members. This will ensure the Society continues to benefit from the Board's breadth of knowledge and expertise.

We held a strategic planning session in February of this year during which each board member shared the reasons for their commitment to the Society. We reviewed the Society's vision and set both short-term and long-term goals. Outcomes of this session were:

- A review of the current role of the advisory committee. Funding of projects now require project-specific steering committees, which has resulted in less use of our advisory committee. It was recommended that this committee meet less frequently and only for very specific purposes.
- A review of the Society's programming and a renewed agreement that the Society needs to broaden the scope of its priority programming topics to include the prevention of: violence, drug abuse, gang violence and suicide.
- A recognition of the need to continually adapt programming to meet changing technology and diverse population needs.
- The formation of four board standing committees which will help the Society work toward achieving its mission and goals. Board members chair or co-chair each committee and expert members of the general public and the advisory committee are invited to participate. The four committees are:
  - Governance/Succession Planning
  - Finance/Fund Development
  - Programming
  - Public, Corporate and Government Relations

The following strategic goals and terms of reference were set for each committee:

1. Governance/Succession Planning
  - a. Continue to ensure all decisions comply with the Provincial Society's Act and the Society's by-laws.
  - b. Recommend and develop policy.
  - c. Act as the nominations committee for the Society's Board of Directors.
  - d. Set up performance measurement goals and an annual review process for the Society's Executive Director.
2. Finance/Fund Development
  - a. Continue to work with corporations, individual donors and provincial and federal government to develop project specific and resource funding – goal for funding for projects: \$500,000.
  - b. Continue to host fundraising events to create unrestricted sustainable funding – expand WaffleMania Breakfast as key event.
  - c. Meet with foundations and corporations on an ongoing basis to help create a sustainable funding base for the Society.
  - d. Work with community partners to create funding partnership opportunities.
3. Programming
  - a. Implement the Society's programming in a minimum of three new schools per year.
  - b. Continue to broaden the expertise of the Society and build programming credibility with education partners across Alberta.
  - c. Continue to develop research programming and adapt resources based on identification of needs (environmental scans).
  - d. Continue to present at conferences, conventions and workshops across Canada.
  - e. Continue to be true to the Society's mandate when developing programs.
4. Public, Corporate and Government Relations
  - a. Raise public awareness of the Society's programming and key issues related to violence prevention through mail, media, internet and community groups.
  - b. Continue to meet with government officials to show support for their objectives and demonstrate the need for their support in schools and communities.
  - c. Develop messaging for the Society's staff, volunteers and board members.

## **The Year Ahead of Us**

As part of its governance responsibility, the Board must be constantly aware of the knowledge and skill sets represented by its members and strive to ensure that the Board has all of the attributes required for success. We must also put a performance model in place to review the Executive Director of the Society to ensure we continue to work towards our vision. Creating and implementing this model will be a key focus for 2009.

The Board will continue to encourage the Society to engage the parts of the province that we have not been actively involved with, and we plan to continue to broaden our expertise and build credibility with our partners. Thank you for your continued support.

Respectfully submitted,



Dick Baker, President

## Message from the Executive Director

It has been another busy and exciting year at the Society for Safe and Caring Schools & Communities. As we continue to develop and implement violence prevention and preventative intervention programming and resources with our partners, I would like to share some of our past successes and our goals for the coming year.



We continued to reach out to our corporate and community partners to help create awareness and support the continuation of violence prevention programming in our schools and communities. Our second annual fundraising *WaffleMania* Breakfast raised an amazing \$36,000. We hosted a Provincial Youth Action Day which brought youth and not-for-profit groups together from across the province. TELUS sponsored the development of a cyberbullying workshop for teachers, and we were invited to present our work with Youth Action projects at the National PrevNet conference in Ottawa. We also delivered community workshops in Calgary, Edmonton and Red Deer.

In the education sector we implemented programming and held workshops in thirteen Alberta schools, presented at teacher's conventions across the province and the AISI conference in Edmonton, partnered with the ATA, ASBA, PSBAA and CASS to develop, deliver and advertise programming to parents, teachers and schools, and continued to work with schools and communities to implement violence prevention and intervention strategies.

We continued to meet with government at all levels to partner on projects and develop programming for schools and communities. Alberta Education is partnering with the Society to develop a Youth Action project on relational aggression for junior high students. Alberta's Community Incentive Fund has approved the delivery of our community workshops to six communities across Alberta, and we are currently working with Children's Mental Health to develop peer mentorship programming through the Society's Youth Action process. We also continue to sit as a member of the Alberta Prevention of Bullying Youth Committee and assist with the facilitation of their youth weekends.

While travelling throughout Alberta implementing safe and caring programming in schools and communities, I have had the privilege of speaking with numerous educators and community partners. Their message remains the same: "*We need to continue to implement effective strategies to prevent and address youth violence and we need to work together—schools, government, business and community members.*"

We continue to hear that dealing with diversity is one of the greatest challenges in our schools and communities, that getting youth involved and hearing their voices is a key to the success of any violence prevention or intervention strategies, that our current justice system is not working in relation to preventing recidivism, and that our schools and communities need practical strategies for intervention as well as prevention.

In response to these messages, we have begun or will be embarking on projects with:

- Canada Heritage and Human Rights and Multiculturalism and Citizenship Fund to develop workshops to deliver a diversity education policy tool kit that will assist school districts and schools in developing policies related to diversity;
- The University of Alberta Institute of Minority Studies and the ATA's Sexual Orientation and Gender Identity Committee to continue to develop and update our programs and resources on sexual diversity;

- Canadian International Development Agency (CIDA) to continue engaging youth in global action projects;
- The University of Alberta Community-University Research Alliance (CURA) to develop policies and practices for meeting the lifelong learning needs of immigrant and refugee youth;
- Northlands' Alberta Initiative for School Improvement and the Solicitor General to continue to develop a restorative justice approach to discipline in the schools through lesson plan development in aboriginal schools;
- Northland District 61 to develop a book highlighting the Wabasca Safe and Caring Project;
- Alberta Education in developing a Youth Action project on relation aggression for schools;
- Alberta Health Services/Children's Mental Health in developing a Youth Action project to build peer mentorship programs;
- National Crime Prevention Centre to implement a preventative cognitive strategy for working with at-risk youth ages 6-12 and their teachers and parents; and
- SafeCom's Alberta Gang and Crime Suppression Awareness Committee to assist with creating awareness of risk factors that can be used to identify youth who are at risk of joining gangs and developing preventative strategies.

In addition to project programming, the Society will continue to seek sustainable funding, develop research-based programming and resource adaptations, and develop and maintain networks and partnerships with individuals, corporations, government, and not-for-profit organizations to ensure the effective delivery of violence prevention and intervention programming across Alberta.

In closing, I would like to thank our Board of Directors, community and education partners, staff and volunteers who continue to help the Society for Safe and Caring Schools and Communities realize our vision of creating safe, caring and inclusive spaces for children and youth.



Donna Blundell, *Executive Director*

## Summary of Projects

### **Aboriginal and Elementary Student Action—Promoting Human Rights, Peace and Global Citizenship Among Aboriginal and Elementary School Aged-Children**

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**Funder:** Canadian International Development Agency—Global Classroom Initiative

**Duration:** August 15, 2007–June 15, 2008

The goal of this project is to develop responsible global citizens through a student action project designed for elementary students and secondary Aboriginal youth. This project will help students become engaged in global issues and contribute to international development at the school level. It will also build an understanding of Canada's international efforts, specifically the efforts of CIDA.

Elementary student action focuses on: child protection, human rights, peace building and conflict resolution, and respect for diversity. This component was piloted in four Alberta elementary schools. Youth Action in an Aboriginal community engages the unique wisdom and roles of Elders and helps the school and community members build a closer relationship. It follows the Millennium Development Goals focus that was established in phase one of the original secondary workshops. This component of the project pilots these Aboriginal adaptations in one secondary school in an Aboriginal community.

### **Aboriginal Elementary Student Action—Promoting Human Rights, Peace and Global Citizenship**

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**Funder:** Canadian International Development Agency

**Duration:** July 1, 2008–June 15, 2009

This project engages Aboriginal elementary youth from three pilot schools across Alberta in identifying global issues and taking action. Students and teachers involved in the project will increase their understanding of Canada's role in international development and build knowledge, skills and attitudes that will prepare them to develop positive relationships, think creatively and make wise decisions that will benefit mankind.

The project will also lead to:

- the development and delivery of research-based global education professional development workshops for practicing and pre-service teachers;
- partnerships with school boards, other educational organizations and Canadian NGOs;
- the promotion of CIDA and Canada's role in international development; and
- the promotion and sharing of resources with teachers and students.

## **Alberta Prevention of Bullying Youth Committee**

**Funder:** Alberta Children and Youth Services–Prevention of Family Violence and Bullying

**Project Duration:** Ongoing

The purpose of the Alberta Prevention of Bullying Youth Committee is to provide the Alberta Government with a youth perspective and help to identify important bullying issues for youth in Alberta. The committee provides feedback and advice on proposed strategies, as well as recommendations and findings related to bullying prevention. The youth comment on current initiatives and campaigns, suggest improvements and provide new ideas.

Ranging in age from 15 to 22 years, the committee is comprised of youth from across the province. Panel members represent a variety of backgrounds and experiences, including Aboriginal members and youth at risk. The group also represents both rural and urban perspectives. SACSC supports this committee in two ways: by serving on the Alberta Bullying Prevention Strategy Working Group, and by co-facilitating weekend meetings with the Youth Committee.

## **Building Intercultural Respect through Policy Development**

**Funder:** Alberta Human Rights, Citizenship and Multiculturalism Education Fund and  
Canadian Heritage Multiculturalism Program

**Duration:** August 2006–June 2008 (extended)

One of the most effective ways to prevent racism, discrimination, bullying and harassment is to develop strong educational policy that encourages respect for diversity and outlines processes for addressing incidents in an effective and respectful way. The goal of this project was to create a diversity education policy development toolkit that schools and school boards use to guide the development of policies that effectively address intercultural issues such as racism and discrimination. The toolkit places a particular emphasis on gaining understanding and building respect for visible and behavioural differences (customs, traditions, beliefs, gender identity, physical appearance) and preventing racism, discrimination, harassment and bullying. The newly-developed or newly-revised policies will encourage schools to implement programs and practices that increase appreciation for diversity. These policies also allow teachers to use resources that promote cross-cultural understanding.

## **Building Safe, Caring and Inclusive Schools through Restorative Justice, Phase 3**

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**Funder:** Alberta Community Restorative Justice (AB Solicitor General)

**Project Duration:** March 2008–March 2009

Through a series of meetings and focus groups with community members and educators, SACSC has learned that for many youth, specifically young offenders, contact with the justice system weakens their sense of connection to the community and lessens their sense of responsibility for their actions. This project educates schools and communities about alternative approaches to discipline and justice that work towards repairing harm and healing communities. This process is intended to serve as a preventative measure in schools and communities and as an alternative to traditional sentencing under the Youth Criminal Justice Act.

Highlights of this project include:

- distributing a restorative justice booklet for parents and teachers to over 1800 schools across Alberta;
- working with the Aboriginal community to develop workshops and resources (processes, scripts and agreements) for teachers, parents and students on the restorative justice approach with a focus on conferencing for dealing with discipline and legal issues;
- delivering presentations on the restorative justice approach at Teachers' Conventions across Alberta;
- working with schools, parents, teachers and students to review discipline policies in schools with the goal of developing a new approach to discipline; and
- acting as a mediator between schools and community members/RCMP in Wabasca to help build trust and form a cohesive, effective committee for dealing with youth issues.

## **Creating Safe Spaces *WaffleMania* Fundraising Breakfast**

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The Creating Safe Spaces *Wafflemania* Breakfast is designed to serve as both a fundraiser and a celebration—honouring key supporters, celebrating achievements and showcasing some of the Society's current programming initiatives. The second annual *Wafflemania* met with great community support and success, attracting approximately 200 corporate, education, government and student stakeholders. Proceeds for the event totalled over \$36,000. Special guests at the breakfast included the Society's Honorary Patron Mrs Marie Stelmach, the Honourable David Hancock, Minister of Education, the Honourable Heather Klimchuk from Service Alberta and a variety of students from Edmonton schools who have been personally affected by the programming.

*Wafflemania* 2008 also featured a special presentation by students from Satoo Elementary School who participated in the Youth Action pilot project during the 2007-2008 school year. Their project, entitled "the Extreme Community Clean-Up" was aimed at building respect for the school and community through a community garbage clean-up.

## **Engaging Albertans in Sustainable Bullying Prevention and Intervention**

**Funder:** Alberta Children and Youth–Prevention of Family Violence and Bullying Community Incentive Fund

**Project Duration:** August 1, 2008–July 31, 2009

Over the last few years, SACSC has received many requests for financial aid for Alberta organizations wanting to attend our Bullying and Violence Prevention community workshop series. With the exception of project-related training sessions, SACSC has not had the necessary funding to provide this kind of support. The purpose of this project is to build capacity in six communities across Alberta by covering expenses related to delivering these workshops so that all interested not-for-profit and community organization representatives who work with youth can attend. Participant organizations will be provided with education and professional development related to bullying prevention and intervention strategies. Participants will also learn how to provide support to those who are bullied and those who bully, including rebuilding self-esteem and developing effective conflict resolution skills. Facilitator training will extend community capacity by preparing participants to deliver the community workshops to their stakeholder groups.

## **Helping Schools and Communities Address Relational Aggression through Youth Action**

**Funder:** Alberta Education

**Duration:** April 2008–June 2009

This project will help students, teachers and schools communities develop strategies to address relational aggression. Relational aggression, for the purpose of this project, is defined as “psychological, (social/emotional) aggression between people in relationships.” Teacher facilitators from select junior high schools attend SACSC training workshops that will help them guide student leaders within their schools as they implement this Youth Action project.

By exploring relational aggression through personal experiences, role playing and dramatization, participants develop problem-solving strategies to help resolve relational aggression issues they have identified in their schools. In order to assist with changes, school advisory councils are provided with an information session along with resources designed to help them support the project and build a positive school environment where students can learn without feeling threatened. The students’ dramatizations will be presented to their school communities and at a Youth Action culminating activity for more than 170 participants.

## **Protecting Youth from Cyberbullying-Educating Parents and Teachers**

**Funder:** Telus

**Project Duration:** 2008–2009

This project integrates cyberbullying education into current anti-bullying/violence prevention programming offered by the Society. It also provides educational opportunities for teachers across Alberta to learn more about how to integrate cyberbullying protocols into the classroom. The goal of this project is to reach approximately 4,500 teachers in 1,920 schools by providing them with educational resources and training on the complexities of cyberbullying. These educators will then encourage youth to critically assess their own on-line behaviours and discuss the ethical use of technology in the classroom and beyond.

## **SACSC Community Facilitator Training**

**Funder:** Bernadette N. Swan Social Care Foundation

**Project Duration:** March 15, 2008–April 26, 2008

The purpose of this workshop is to prepare senior volunteers in the African immigrant community to deliver the *Toward a Safe and Caring Community* workshop series. This workshop provided general training in the delivery of the workshops series, as well as tips on making presentations to adults.

The SACSC adult workshops are based on two premises: non-violent values and behaviours must be taught, modelled and reinforced by all the adults in a child's life, and children are the responsibility of all adults in the community. The workshops cover the following five topics:

1. Living Respectfully
2. Developing Self-Esteem
3. Respecting Diversity and Preventing Prejudice
4. Managing Anger and Dealing with Bullying
5. Working It Out Together: Managing Conflict

## **SACSC Programming in Wabasca Schools and Communities**

**Funder:** AISI–Northland School District 61

**Project Duration:** 2006–2009

Over \$25,000 annually has been invested into this three-year project in Wabasca, leading to the continued implementation of SACSC's comprehensive approach to building a safe, caring and inclusive environment in Wabasca and Pelican Mountain schools and communities. The restorative justice approach to classroom discipline, which focuses on reparation and interpersonal healing, is also being integrated into these schools as an alternative to traditional discipline models. The Society has developed training for students, school staff, parents and other community members which will be used to facilitate classroom meetings, community conferencing and healing circles as part of the restorative justice process.

Financial Report

*Financial Statements of*

**SOCIETY FOR SAFE AND CARING SCHOOLS AND COMMUNITIES**

*August 31, 2008*

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## SOCIETY FOR SAFE AND CARING SCHOOLS AND COMMUNITIES

### A. Statement of Financial Position

August 31, 2008

<b>ASSETS</b>	<b>2008</b>	<b>2007</b>
<b>CURRENT</b>		
Cash & equivalents	\$ 370,465	\$ 204,576
Accounts & Accrued Receivable	\$ 5,264	\$ 3,133
Prepaid Expenses	\$ 3,323	\$ -
Grant receivable – Crime Prevention Fund	\$ 6,885	\$ 10,335
Grant receivable - Global Classroom Initiative	\$ -	\$ 38,000
GST Receivable	\$ 3,918	\$ 5,676
	<b>\$ 389,855</b>	<b>\$ 261,720</b>
<b>LIABILITY</b>		
<b>CURRENT</b>		
Accounts Payable and accrued liabilities	\$ 18,490	\$ 16,781
	\$ 18,490	\$ 16,781
Deferred contributions (note 3)	\$ 164,115	\$ 33,089
Contingency	\$ -	\$ -
<b>NET ASSETS</b>		
Unrestricted net assets, beginning	\$ 211,850	\$ 277,005
Current year's (deficit) surplus	(\$ 4,600)	\$ (12,368)
Prior period adjustments	\$ -	\$ (52,787)
Unrestricted net assets, ending	\$ 207,250	\$ 211,850
	<b>\$ 389,855</b>	<b>\$ 261,720</b>

APPROVED BY THE BOARD



Dick Baker  
President/Chairperson

The accompanying notes are an integral part of these financial statements.

## SOCIETY FOR SAFE AND CARING SCHOOLS AND COMMUNITIES

### B. Statement of Operations

Year ended August 31, 2008

REVENUE	2008	2007
National Crime Prevention Strategy (NCPS)	\$ -	\$ 11,722
Global Classroom Initiative II	\$ 15,000	\$ 80,000
Global Classroom Initiative III	\$ 79,000	\$ -
Alberta Education	\$ 43,016	\$ 90,000
Canadian Heritage - Respecting Diversity	\$ 31,862	\$ 25,617
Children's Services	\$ 4,451	\$ -
Alberta Comm Development - Restorative Justice I	\$ -	\$ 6,221
Alberta Comm Development - Restorative Justice II	\$ -	\$ 25,000
Alberta Comm Development - Restorative Justice II	\$ 15,517	\$ -
AISI Northlands	\$ 26,151	\$ 8,462
Community Incentive Fund	\$ 16,276	\$ 20,645
Crime Prevention Action Fund	\$ -	\$ 46,950
Community Mobilization 5	\$ -	\$ 5,000
HRC Education Fund	\$ 33,089	\$ 16,551
<b>Sub-Total Grant Revenues</b>	<b>\$ 264,362</b>	<b>\$ 336,168</b>
Workshops, Community Facilitator Training	\$ 25,234	\$ 46,140
Donations	\$ 35,430	\$ 27,681
Fee for Service Contract: Interfaith Education Project	\$ -	\$ 425
Conferences/Events	\$ 31,896	\$ 25,152
Wabasca Coordinators Fund	\$ 75,714	\$ 72,318
Publication sales	\$ 8,588	\$ 29,918
In-kind contribution	\$ 16,552	\$ 16,552
Interest Income	\$ 5,077	\$ 3,093
<b>Sub-Total Other Revenues</b>	<b>\$ 198,550</b>	<b>\$ 221,278</b>
<b>TOTAL REVENUES</b>	<b>\$ 462,852</b>	<b>\$ 557,446</b>
<b>EXPENDITURES</b>		
National Crime Prevention Strategy (NCPS)	\$ -	\$ 36,167
Global Classroom Initiative	\$ 31,035	\$ 82,994
Global Classroom Initiative III	\$ 81,471	\$ -
Alberta Comm Development - Restorative Justice I	\$ -	\$ 6,120
Children's Services	\$ 4,451	\$ -
Alberta Comm Development - Restorative Justice II	\$ 3,387	\$ 26,463
Alberta Comm Development - Restorative Justice III	\$ 9,427	\$ -
AISI Northlands	\$ 29,510	\$ 19,750
Alberta Education Youth Action	\$ 40,847	\$ 104,162
Community Incentive Fund	\$ 16,276	\$ 19,629
Canadian Heritage - Respecting Diversity	\$ 34,898	\$ 14,629
Community Mobilization 5	\$ -	\$ -
HRC Education Fund	\$ 37,503	\$ 16,550
Crime Prevention Action Fund	\$ 5,049	\$ 46,950
<b>Sub-Total Grant Expenditures</b>	<b>\$ 293,853</b>	<b>\$ 373,414</b>

continued...

Conference/Events	\$	15,871	\$	16,681
Workshops	\$	18,702	\$	47,485
In-kind office rental and insurance	\$	16,552	\$	16,552
Administration				
Bad Debt	\$	483	\$	2,520
Lesson Plans/Models	\$	10,482	\$	14,402
Miscellaneous	\$	873	\$	7,248
Professional Development	\$	655	\$	982
Project management planning /board meetings	\$	10,918	\$	17,123
Promotion Marketing	\$	820	\$	1,112
Supplies	\$	9,031	\$	3,305
Salaries	\$	22,834	\$	30,669
Travel	\$	136	\$	5,588
GST (Rebate) Expense	\$	(3,281)	\$	16,620
Software Membership	\$	1,332	\$	-
Wabasca Coordinators Fund	\$	68,192	\$	68,901
<b>Sub-Total Other Expenditures</b>	<b>\$</b>	<b>173,600</b>	<b>\$</b>	<b>249,187</b>
<hr/>				
<b>TOTAL EXPENDITURES</b>	<b>\$</b>	<b>467,453</b>	<b>\$</b>	<b>622,601</b>
<hr/>				
<b>EXCESS OF REVENUE OVER EXPENDITURES</b>	<b>(\$</b>	<b>4,601)</b>	<b>(\$</b>	<b>65,155)</b>
<hr/>				
<b>CONTINGENCY 2007 Prior Period Adjustment</b> (Prior period Project Reports NCPC & GST)	\$	-	\$	52,787
<hr/>				
<b>NET SURPLUS (DEFICIT)</b>	<b>(\$</b>	<b>4,601)</b>	<b>(\$</b>	<b>12,368)</b>

## **SOCIETY FOR SAFE AND CARING SCHOOLS AND COMMUNITIES**

### **C. Statement of Cash Flow**

**Year ended August 31, 2008**

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#### **NET INFLOW (OUTFLOW) OF CASH RELATED TO THE FOLLOWING ACTIVITIES**

	<u><b>2008</b></u>	<u><b>2007</b></u>
<b>OPERATING</b>		
Excess of revenue over expenditures	(\$ 4,601)	(\$ 65,155)
(Increase) decrease in non-cash operating working capital:		
Accounts and accrued receivable	(\$ 2,131)	\$ 2,421
Prepaid Expenses	(\$ 3,323)	\$ -
Grants receivable	\$ 41,450	\$ 230,730
GST receivable	\$ 1,758	\$ 16,259
Accounts payable and accrued liabilities	\$ 1,709	(\$ 29,316)
	<hr/> \$ 34,863	<hr/> \$ 154,939
<b>DEFERRED CONTRIBUTIONS</b>	<hr/> \$ 131,026	<hr/> (\$ 98,854)
<b>INCREASE IN CASH</b>	<b>\$ 165,889</b>	<b>\$ 56,085</b>
<b>CASH AND TERM DEPOSITS, BEGINNING OF YEAR</b>	<hr/> <b>\$ 204,576</b>	<hr/> <b>\$ 148,491</b>
<b>CASH AND TERM DEPOSITS, END OF YEAR</b>	<hr/> <b>\$ 370,465</b>	<hr/> <b>\$ 204,576</b>

The accompanying notes are an integral part of these financial statements

## **SOCIETY FOR SAFE AND CARING SCHOOLS AND COMMUNITIES**

### **D. Notes for the Financial Statements**

**Year Ended August 31, 2008**

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#### **1. SOCIETY OBJECTIVES**

The Society was designated as a charitable organization under the Income Tax Act on October 8, 2004 and is not taxable. The objective of the Society is to promote the advancement of practices, programs and policies in the school, the home and the community that contribute to a safe, caring and inclusive environment for learning and teaching.

#### **2. SIGNIFICANT ACCOUNTING POLICIES**

These financial statements have been prepared on an accrual basis in accordance with Canadian generally accepted accounting principles.

##### **Revenue recognition**

The Society follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

##### **In Kind Contributions**

In kind contributions represent donated services in the form of providing office rent and miscellaneous administration, as well as insurance. The Society records the value of in kind contributions to the extent these services would have otherwise been purchased. Values are established by reference to the fair value of the services being provided.

##### **Use of estimates**

The preparation of financial statements, in conformity with Canadian generally accepted accounting principles, requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from these estimates.

#### **3. DEFERRED CONTRIBUTIONS**

Deferred contributions represent funding and grant advances received in the current period and externally restricted for specific projects scheduled to be completed or started in 2008–09 fiscal year.

The balances in the deferred contributions are as follows:

<u>Deferred funding contributions</u>	
Restorative Justice III	\$ 9,426
Alberta Education	\$ 96,878
Community Incentive Program	<u>\$ 57,809</u>
Total deferred contributions	\$164,115

**4. FINANCIAL INSTRUMENTS**

The carrying values of current assets, current liabilities and deferred contributions are considered to be approximate fair value due to the short-term nature of these instruments.

**5. CHANGE IN ACCOUNTING POLICY**

The Society adopted the provisions of CICA Section 3855, Financial Instruments – Recognition and Measurement on September 1, 2007, which addresses the classification, recognition, and measurement of financial instruments. Adoption of the new standard did not result in any changes in opening net assets since the financial instruments are short-term in nature and are considered to approximate fair value.

## **2007–2008 Board of Directors**

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### **Executive**

**Dick Baker**, *President*

**Terry Fortin**, *Vice President*, Aboriginal Representative

**Maureen Ungarian**, *Past President*, Parent Representative

**Diane Sollows**, *Secretary/Treasurer*, Member at Large

### **Board**

**Rachel Boccock**, Member at Large (resigned mid-term)

**Michelle Bourgeois**, Member at Large

**Laura Fitzgerald**, Member at Large

**Terry Gunderson**, Alberta School Boards Association (ASBA) Representative

**Barb Maheu**, Alberta Teachers' Association (ATA) Representative

**Joe Weleschuk**, CASS Representative

**Kris Wells**, Member at Large

**Lou Yaniv**, Member at Large